

*RBCPC*  
*2011 Study Series*



*New Testament\**

*Week #2*  
*Study Guide*

Luke & John

Posting date: April 13, 2011

[www.rbcpc.org/mark-up-your-bible/](http://www.rbcpc.org/mark-up-your-bible/)

**\*Note:** In an effort to stay connected to the sermon schedule, we are “putting our bookmarks” wherever we are in the Old Testament, and moving directly to the New Testament. This New Testament study will coincide with Holy Week 2011. We will continue reading through the entire New Testament, then return to the Old Testament in July 2011.

### **Overview**

Luke was a physician, most likely a Gentile, his gospel confirms that Jesus is the Savior for everyone, Jews and Gentiles alike. Luke follows Jesus’ ministry chronologically, from John the Baptist’s preparation through Jesus’ resurrection.

John writes with a clear purpose of revealing that Jesus is the Messiah, the Son of God. The stories and teachings focus on reinforcing the fact that Jesus is not just some amazing teacher or miracle worker, but God himself.

### **Scripture Study – Key Passages**

Open your Bible and read the following scripture:

#### ***Luke 19:10***

1. What, or who, was lost?
2. Why is this passage so important to the Gentiles?
3. Why is it important to the Jews?
4. How is this important today when we consider our relationship with non-believers?

#### ***John 1:1-18***

1. Why does John start his gospel in the same manner as Genesis?
2. The first descriptor of Jesus is “the Word.” What attribute of God does it describe?
3. Why does John use everyday things (ie. water, light, bread) to symbolize Jesus?
4. What does it mean to you to be a child of God?

#### ***John 21:15-23***

1. What does Jesus ask of Peter? Why 3 times?
2. Why do you think this is important to Jesus?
3. How does Jesus’ request demonstrate the forgiving nature of God?
4. What do vs. 22-23 say about how we should treat each other?

### **Bonus Exercise**

#### ***Matthew 14:13-21, Mark 6:30-44, Luke 9:10-17, John 6:1-15***

**- Jesus Feeds the Five Thousand – in all 4 Gospels!**

1. Write down what each version of the story has in common.
2. Write down the differences.
3. Discuss these discrepancies in light of what you have studied about each gospel writer and their respective audiences.

### **Key Themes**

1. Jesus is the Savior for everyone.
2. Jesus is God.
3. The Holy Spirit is our comforter and guide.

### **Reflection**

As you finish reading through the four gospels, reflect upon the different perspectives. Which of these gospels is your favorite? If you were there, what do you think you might focus on? Jesus' miracles? Teachings? Prayers? Service? Crucifixion? Resurrection?

### **Prayer**

Read Jesus' prayer: **John 17**.

He prays for himself – that God (himself!) would be glorified.  
He prays for his disciples.  
He prays for all believers.

Meditate on the love expressed in this prayer.

*For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. **John 3:16***

### **Homework**

Read **Luke 24:1-12**, in preparation for the sermon on April 23/24, "*Celebrating the Discrepancies*." Mark words, or phrases that stand out to you.

### **Notes & Reflections:**

